Our Learning and Teaching Forum is the annual platform for all UNSW academics and community to share good practice in learning and teaching.

The theme of the **2020 Learning and Teaching Forum** is **Learning without limits: Leading the change**.

This year, the university-wide, cross-faculty forum will be focusing on the challenges and triumphs of teaching during this disruptive learning and teaching period of 2020. The forum will celebrate and share good practice in learning and teaching, and specifically teaching and student support experiences during 2020. As one of the many examples of disruption in education this year, for the first time, the forum will be run fully online over two half-day morning sessions, on **Thursday 19 & Friday 20 November 2020**.

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**Forum details:**

**Dates** - Thursday 19 & Friday 20 November 2020  
**Timing** - Two half-day morning sessions  
**Where** - Delivered fully online

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**Presentation and Poster Submission:**

We invite UNSW staff to register an [Expression of Interest (EOI)](link) to share their practice at the Learning and Teaching Forum by Friday 25 September, 2020. The selection criteria and submission forms are available now.

Presentations and posters can focus on, but are not confined to, the following areas:

- Developing an online learning community
- Online assessment
- Using synchronous or asynchronous lectures as a preferred method of delivery
• Capability building
• Rethinking assessment
• Student assisted course design

Selection criteria are outlined below for the following opportunities:

**Presentation, including question and answer session (30 mins approx. including Q&A)**

*EOI Requirement: Submission of a 600-word max paper (to be peer reviewed)*

- Alignment to the Forum theme
- Propose significant insights into the area being addressed
- Evidence of outcomes and effectiveness (impact)
- Inclusion of student partnership or student voice as an enabler (mandatory)
- Inclusion of at least one learning and teaching scholarly reference (mandatory)
- Coherence and relevance of paper to the area addressed

**Posters for inclusion in an eBook publication**

*EOI Requirement: Submission of a 400-word max abstract*

- The poster provokes discussion on the Forum’s theme
- Propose significant insights into the area being addressed
- The poster is visually appealing; the text and images complement each other to communicate and inform the audience
- The focus of the poster is novel in the context and applicable outside of the context
- The poster includes the student voice (i.e. student feedback or evaluation) (mandatory)
- The poster should be of appropriate publication quality including appropriate referencing and free of copyright material
- Inclusion of at least one learning and teaching scholarly reference (mandatory)

**Expectations of Presentation and Poster Delivery**

**Presentations**

- All presenters will deliver their presentation synchronously via an online video streaming platform (TBA).
- All successful presenters will be presenting on either Thursday 19 or Friday 20 November 2020.

**Posters**

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The best posters will be showcased at the Forum in an online setting in two different modes:
- Synchronous – where poster authors will be available to discuss and answer questions about their poster live at certain times throughout the event.
- Asynchronous (mp4) – where a video (approx. 5 min) will be submitted which addresses the content of the poster (jpg). Videos can be created in whichever format preferred e.g. via PowerPoint voiceovers, or using the Teams meeting function that authors set up privately to record.

Please submit your Presentation or Poster Expression of Interest via this form.

Please contact pvce.events@unsw.edu.au if you have any questions.

Subscribe to the PVCE eBulletin, which will include 2020 Learning & Teaching Forum updates

Email Address *

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Past forums

- 2019, Term 3, 26 Nov - Embracing Change: Creating Opportunities
- 2018, Semester 2, 26 Oct - Partners in Learning: Connecting Communities
- 2017, Semester 2, 1 Nov - Educational Excellence: Transforming Futures
- 2017, Semester 2, 15 Aug - Student SpeakOut: Shaping the UNSW Community
- 2016, Semester 2, 31 Oct - Towards 2025: Inspiring Learning
- 2015, Semester 2, 15 Oct - Standards-Based Assessment: What does this mean for higher education?
- 2014, Semester 2, 8 Oct - Personalised learning: What is it? How do we do it?
- 2014, Semester 1, 9 May - Moving Feedback Forward: Innovation and Opportunity
- 2013, Semester 2, 1 Nov - Engaging Students in the Blended Learning Landscape
- 2013, Semester 1, 10 May - Learning and Teaching Forum on Online and Blended Education
- 2012, Semester 2 - Assessing for Inclusivity: A Global Education at UNSW
- 2012, Semester 1 - Assurance of Learning
2011, Semester 2 - **Assessment: Feedback and Beyond**

2011, Semester 1 - **Assessment as Learning**

2010, Semester 2 - **Assessment of, for, =, in Learning?**

2010, Semester 1 - **Focusing on Assessment**

2009 - Engaging the Learner, Recognising the Teacher

2006 - The Advancement of Learning: Assessment and Beyond

2004 - The Postgraduate Coursework Experience: Meeting the Challenges

2003 - The First Year Experience