Our Learning and Teaching Forum is the annual platform for all UNSW academics and community to share good practice in learning and teaching.

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**2019 Learning and Teaching Forum**

**Embracing Change: Creating Opportunities**

Embracing Change: Creating Opportunities - Tuesday 26 November 2019

The 2019 Learning and Teaching Forum, “Embracing Change: Creating Opportunities” will explore new opportunities in learning and teaching and creating educational experiences. In the shifting landscape of higher education this year’s Learning and Teaching Forum will showcase learning and teaching practices which demonstrate opportunities explored in the face of increasing change. The day will focus on the three streams of:

**Assessment and Feedback:** Developing assessment and feedback practices that support student learning, while balancing student and institutional expectations.

**Collaboration and Partnerships:** Working in partnership to develop quality programs, courses and learning experiences.

**Course Design:** Designing for flexibility, authenticity and expanded opportunities for student engagement.
Forum Program and Registration

Online registration for the Forum closed at 5pm, Friday 22 November 2019. Guests who missed the deadline are welcome to register at the welcome desk on the day.

Download a short version of the Forum program here (an overview of presentations and the schedule for the day)

Download the long version of the Forum program here (includes abstracts and bios for each presentation)

For information regarding criteria and submission for Posters, head to the Poster templates and guidelines page

This year’s keynote is Associate Professor Kathryn Sutherland from Victoria University of Wellington, New Zealand. Her presentation Changing Contexts and People in Higher Education: Holism and Akoranga, will challenge different ways of being, teaching, learning, researching and working in universities, underpinned by research on holistic academic development and ‘akoranga’, the reciprocity of teaching and learning.

Kathryn’s research and practice has three main areas of focus: the experiences of early career academics; holistic academic development; and working in partnership with students to improve teaching and learning. She is a Principal Fellow of the Higher Education Academy and a co-editor of the International Journal for Academic Development.

Read more about Kathryn here

Past forums
• 2018, Semester 2, 26 Oct - **Partners in Learning: Connecting Communities**
• 2017, Semester 2, 1 Nov - **Educational Excellence: Transforming Futures**
• 2017, Semester 2, 15 Aug - **Student SpeakOut: Shaping the UNSW Community**
• 2016, Semester 2, 31 Oct - **Towards 2025: Inspiring Learning**
• 2015, Semester 2, 16 Oct - **Blended Learning: Past, Present and Future**
• 2015, Semester 2, 15 Oct - **Standards-Based Assessment: What does this mean for higher education?**
• 2014, Semester 2, 8 Oct - **Personalised learning: What is it? How do we do it?**
• 2014, Semester 1, 9 May - **Moving Feedback Forward: Innovation and Opportunity**
• 2013, Semester 2, 1 Nov - **Engaging Students in the Blended Learning Landscape**
• 2013, Semester 1, 10 May - **Learning and Teaching Forum on Online and Blended Education**
• 2012, Semester 2 - **Assessing for Inclusivity: A Global Education at UNSW**
• 2012, Semester 1 - **Assurance of Learning**
• 2011, Semester 2 - **Assessment: Feedback and Beyond**
• 2011, Semester 1 - **Assessment as Learning**
• 2010, Semester 2 - **Assessment <of, for, =, in> Learning?**
• 2010, Semester 1 - **Focusing on Assessment**
• 2009 - Engaging the Learner, Recognising the Teacher
• 2006 - The Advancement of Learning: Assessment and Beyond
• 2004 - The Postgraduate Coursework Experience: Meeting the Challenges
• 2003 - The First Year Experience