



Award and Citation Recipients

Past recipients

OLT Teaching Excellence Award Recipients

2015

Award for Teaching Excellence Biological Sciences, Health and Related Studies

Dr Louise Lutze-Mann

Senior Lecturer, School of Biotechnology and Biomolecular Sciences, Faculty of Science

Award for Teaching Excellence - Physical Studies and Related Studies

Dr Chris Tisdell

Senior Lecturer, School of Mathematics and Statistics, Faculty of Science

2014

Awards for Programs that Enhance Learning

Professor Philip Jones,, Professor Patrick McNeill, Associate Professor Anthony O'Sullivan, Dr Peter Harris

A Medicine Program founded on research and enhanced by rigorous evaluation

2012

Award for Teaching Excellence - Physical Sciences and Related Studies

Associate Professor Gangadhara Prusty

School of Mechanical and Manufacturing Engineering, Engineering

Award for Program that Enhance Learning Widening Participation

The ASPIRE Program, Student Equity and Diversity

2010

Award for Teaching Excellence Biological Sciences, Health and Related Studies

Associate Professor Gary Velan
School of Medical Sciences, Medicine

2008

Australian Awards for University Teaching - Career Achievement Award

Emeritus Professor Adrian Lee
Engineering

2007

Award for Teaching Excellence - Physical Sciences and Related Studies

Associate Professor Ricahrd Buckland
Computer Science and Engineering, Engineering

2006

Award for Teaching Excellence - Team Teaching

Associate Professor Ann Game
Arts and Social Sciences

Award for Teaching Excellence - Team Teaching

Associate Professor Andrew Metcalfe
Arts and Social Sciences

OLT Citation Recipients

Citation for Outstanding Contributions to Student Learning:

2015

Dr Natalie Buckmaster

School of Accounting, UNSW Business School.

For developing professional capabilities of postgraduate students through 'The Living Classroom' which inspires by immersing students in activities representing the real world of accounting.

Professor Alexander Steel

Associate Dean, UNSW Law,

For enhancing the quality of legal education through national leadership in the development of educational standards, assessment methods and curriculum frameworks.

Dr Martin Bliemel

Lecturer, UNSW Business School,

For preparing students studying management to become entrepreneurs by creating authentic and respectful learning experiences that immerse students in collaborative interactions with external stakeholders

Dean Utian

Sessional Academic, Faculty of Built Environment,

For empowering built environment students to develop digital communication, design and creative expression skills through innovative use of video and games in authentic collaborative environments.

2014

Dr Kar Ming Chong

Senior Lecturer,
School of Accounting, UNSW Business School.

For transforming an undergraduate accounting course using an active learning approach involving collaborative learning, innovative technologies and authentic tasks to deepen and enliven students' learning.

Professor Sami Kara

Professor and Director of Postgraduate Research,
School of Mechanical & Manufacturing Engineering, Faculty of Engineering.

For developing students' professional engineering capabilities using authentic curriculum and progressive feedback, which inspires students by contextualising and applying their learning in real industry practice.

Dr Rachel Thompson

Learning and Teaching Fellow and Senior Lecturer,
Faculty of Medicine.

For leading the development of a vibrant medical education community that has fundamentally enhanced and enriched teaching and learning at the Faculty of Medicine.

2013

Dr Tania Bucic

Business School

For inspiring and motivating students to learn marketing research by using experiential learning to demonstrate relevance and involve them in co-creating the learning journey.

Associate Professor Alistair Poore

Science

For creating research-based curricula in undergraduate and postgraduate studies aimed at fostering careers in biological and environmental sciences.

Mrs Judith Watson

Business School

For the sustained support of business students undertaking introductory mathematics and statistics courses and commitment to creating a learning environment that engages and motivates.

2012

Dr Patsie Polly

Medical Sciences, Medicine

For developing written research communication skills in undergraduate science students using a community of practice approach which is 'in time' not 'just-in-time'.

Dr Gwyn Jones

Medical Sciences, Medicine

For developing written research communication skills in undergraduate science students using a community of practice approach which is 'in time' not 'just-in-time'.

Associate Professor Chihiro Thomson

International Studies, Art & Social Sciences

For creating and sustaining a community practice of learners and speakers of Japanese that enhances the learning of Japanese language and promotes learner agency.

2011

Dr Chinthaka Balasooriya

Medicine

For the enhancement of Scenario-Based-Learning through innovative design, excellence in small-group facilitation and wide-ranging scholarly contributions.

Associate Professor Elizabeth Fernandez

Arts & Social Sciences

For leadership in the development of a research-led innovative curriculum design to enhance scholarship of field based learning and teaching.

Dr Mark Hill

School of Medical Sciences, Medicine

For design and development of innovative online educational resources providing a sustained contribution to medical education.

Mrs Kerry Humphreys

School of Accounting, Business School

For sustained commitment to a 'strategy + numbers' approach that inspires and empowers students using experiential education to become more effective business decision makers.

Dr Sidney Newtown

Construction Planning and Property, Built Environment

For sustained leadership in the scholarship of student development as a built environment professional.

Dr Helen Pringle

School of Social Sciences, Arts & Social Sciences

For a significant and sustained history of scholarly pedagogic activities that have enhanced student learning in preparation for democratic participation and citizenship.

Dr Kerry Thomas

Art & Design

For leadership that shapes the direction of art education and empowers prospective Visual Arts teachers to make their own distinctive contributions to the field.

2010

Ms Anna Cody

Law

For innovative clinical legal education which inspires law students to connect legal practice, theory and justice issues while working with disadvantaged communities.

Dr Louise Lutze-Mann

Biotechnology and Biomolecular Sciences, Science

For the sustained development and implementation of research-focused teaching resources for undergraduate science students that encourage student engagement.

Associate Professor Richard Madelaine

English, Media and Performing Arts, Arts & Social Sciences

For fostering a performance-based approach to drama in the discipline of English, by teaching Shakespeare in a manner that has inspired students over four decades.

Dr Eileen Pittaway

Arts & Social Sciences

For internships that change lives: producing reciprocal benefits between refugees, United Nations agencies and students, and exceptional learning leading to major social change.

Dr Gangadhara Prusty

Engineering

For innovative teaching and assessment of mechanics courses in engineering, which encourage and motivate students to learn threshold concepts effectively.

2009

Dr Nicodemus Tedla

School of Medical Sciences, Medicine

For the design, development and implementation of integrated teaching and pathology in a critical context that engages students from diverse backgrounds.

Associate Professor Prem Ramburuth

Business School

For a decade of outstanding achievements in cross-cultural learning and teaching, managing student diversity and scholarly contributions to the profession.

Dr James Hanson

UNSW Canberra

For developing an innovative curriculum which engages students, contextualises their learning in consulting projects and advances the field of business education by integrating business disciplines.

V. Admiral David Shackleton

UNSW Canberra

For developing an innovative curriculum which engages students, contextualises their learning in consulting projects and advances the field of business education by integrating business disciplines.

Mr Graham Forsyth

UNSW Art & Design

For achieving real change in the College of Fine Arts and the university through sustained and innovative leadership that cultivates excellence in learning and teaching.

Dr Obada Kayali

Engineering

For embracing innovative learning of civil engineering science, design and technology that cultivates students to become leading civil engineers in challenging military environments.

Dr Mohammed Razzaque

School of Marketing, UNSW Business School

For sustained commitment to experiential learning and innovative teaching of marketing to motivate students to develop a love for learning and achieve excellence.

Dr Yong Zhong

Arts & Social Sciences

For introducing individualised, leadership-oriented, justification-based learning into translation curricula and for tireless development of audio-visual resources to facilitate the new curricula.

2008

Dr Wallace Bridge

Science

For developing and teaching a diploma in innovation management that enthuses science students to create the entrepreneurial mindset required to put scientific discovery into practice.

Dr Sue Starfield

The Learning Centre

For the development of a research-led innovative curriculum to support postgraduate research students' writing with significant impact on the field of postgraduate writing.

Associate Professor Robert Zehner

Built Environment

For the ability to motivate and engage students to achieve excellence, and to encourage academic staff to value and enhance their teaching and learning activities.

Associate Professor Linda Corkery

Built Environment

FBE Out There! For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships.

Ann Quinlan

Built Environment

FBE Out There! For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships.

Ben Roche

Built Environment

FBE Out There! For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships.

Karin Watson

Built Environment

FBE Out There! For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships.

Associate Professor Barbara Junghans

Science

For sustained inspirational teaching, academic mentoring and leadership in the scholarship of learning and teaching in the field of optometry.

Associate Professor Stephen Yeomans

UNSW Canberra

For achieving real change within a military academy and across the university through sustained, energetic and innovative leadership that cultivates excellence in learning and teaching.

Dr Warren Smith

UNSW Canberra

For enduring high-quality motivational leadership in Australasian engineering design education through local and national projects and competitions that inspire and motivate students.

Associate Professor Peter Devitt

Built Environment

FBE Out There! Program Team. For commitment to a service oriented approach to collaborative built environment design learning that connects community, students and university in mutually beneficial partnerships.

Associate Professor Julie Cogin

UNSW Business School

For dedication, enthusiasm and sustained innovation in organisational behaviour teaching that has resulted in an exceptional learning experience enabling students to link theory and workplace practice

2007

Dr Anne Pender

UNSW Canberra

For an outstanding program that, as an exemplar of evidence-based teaching, has shown significant impact in improving scholarly teaching and enhancing student learning.

Dr Iain Skinner

Engineering

For outstanding contribution to developing student academic literacy in the Faculty of Engineering UNSW: A partnership approach between Faculty and The Learning Centre.

Associate Professor Gary Velan

Science

For the design, development and implementation of integrated online formative assessments in the biomedical sciences, which provide automated individualised feedback and motivate independent learning.

Ms Patricia Taylor

Art & Design

For excellence in academic mentoring and administrative support of professional design internships.

Professor Rakesh Kumar

Medicine

For development and implementation of practical class teaching using virtual microscopy, to enhance student engagement and promote collaborative, cross-disciplinary learning

Dr Ben Newell

Science

For engaging first year students by personalising the large class experience and promoting life-long learning skills.

Professor Paul Munroe

Engineering

For creating a bridge between material engineering and real world applications: Engaging students from multiple

backgrounds.

Dr Robin Ford

Engineering

For helping students to develop engineers' eyes: three decades of providing outstanding learning and teaching.

Professor Sean Brawley

Arts & Social Sciences

For outstanding leadership in the scholarship of the learning and teaching of history.

Associate Professor Jacquelyn Cranney

Science

For engaging first year students by personalising the large class experience and promoting life-long learning skills.

Dr Suzanne Morris

Psychology, Science

For engaging first year students by personalising the large class experience and promoting life-long learning skills.

Dr Branka Spehar

Science

For engaging first year students by personalising the large class experience and promoting life-long learning skills.

Professor Alan Crosky

Science

For creating a bridge between material engineering and real world applications: Engaging students from multiple backgrounds.

Ms Belinda Allen

Art & Design

For creating a bridge between material engineering and real world applications: Engaging students from multiple backgrounds.

Professor Mark Hoffman

Science

For creating a bridge between material engineering and real world applications: Engaging students from multiple backgrounds.

Ms Jan McLean

Art & Social Science

For an outstanding program that, as an exemplar of evidence-based teaching, has shown significant impact in improving scholarly teaching and enhancing student learning.

Ms Pam Mort

Engineering

For outstanding contribution to developing student academic literacy in the Faculty of Engineering UNSW: A partnership approach between Faculty and The Learning Centre.

Dr Paul Hagan

Engineering

For outstanding contribution to developing student academic literacy in the Faculty of Engineering UNSW: A partnership approach between Faculty and The Learning Centre.

Dr Chris Daly

Engineering

For outstanding contribution to developing student academic literacy in the Faculty of Engineering UNSW: A partnership approach between Faculty and The Learning Centre.

Dr Vaughan Rees

Art & Design

For excellence in academic mentoring and administrative support of professional design internships.

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