

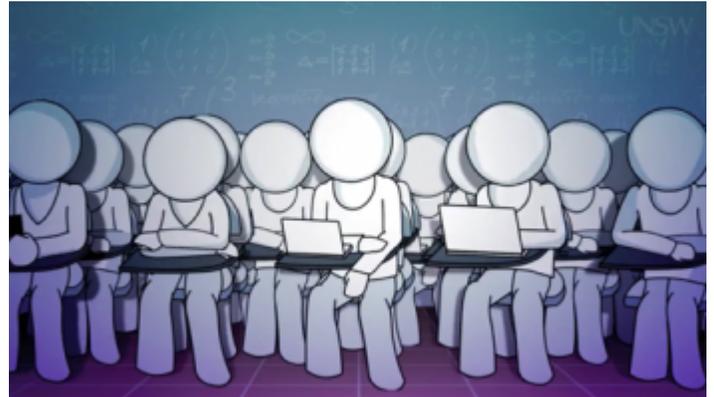


Learning to Teach Online MOOC

Learning to Teach Online is open!

Have you ever wanted to understand more about how to design your class to make better use of educational technology – whether fully online or in blended contexts? Would you like to learn from those who have extensive practical experience with online technologies?

Any teacher can now learn to design and teach their own online and blended courses with the third offering of UNSW's Massive Open Online Course (MOOC) on the Coursera platform, **Learning to Teach Online** (LTTO).



This free course offers a personalised approach, which allows participants to determine their pathway through the MOOC based on their own learning goals. Participants can complete the course within six weeks, which is the recommended length of the course. If however, you find that you need longer to complete, you are able to move into to the session of the course.

About the course

The Learning to Teach Online (LTTO) MOOC will help you develop a working understanding of successful online teaching strategies that you can apply in your own practice. The course is based upon the multi award winning open educational resource developed by Simon McIntyre and Karin Watson.

Integrating online technologies into your teaching can be a challenging prospect, and it can be difficult to know how to approach it effectively for the benefit of both students and yourself. No one knows your own content and teaching strengths better than you, and the “one size fits all” formula doesn’t always suit everyone. No matter what type of technology you are interested in exploring or your level of experience, this course will help you draw on your teaching strengths and find the approach that is right for you, your students and your educational context.

This course will guide you through your journey of understanding how online technologies can enhance your course design. You will have the opportunity to develop your understanding of effective online teaching practices and their relationship to the use of different technologies. You will also be encouraged to progressively design and reflect upon your own online learning activity, assessment or resource for use in your own class if you choose to undertake the course assignments.

What the experts say?

Simon McIntyre, Director of Learning and Innovation at UNSW Art & Design and course instructor says that, “Our MOOC aims to help educators make that leap from their current practice to teaching online in a way that’s meaningful to them”.

Course instructor and academic developer at UNSW’s Learning and Teaching Unit, Dr Negin Mirriahi, said the content of the MOOC, “is comprised of the shared knowledge and wisdom of real educators and students who are already engaged in online learning”.

Art and Design Dean, Professor Ross Harley, said the LTTO MOOC provides the perfect platform for educators wanting to transition into online teaching, “As education moves into the cloud, it’s important that educators understand how they can keep their feet firmly on the new ground of online learning and teaching.”

Contact

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