



Learning analytics: the student perspective

Presented by Dr Linda Corrin – University of Melbourne

UNSW Learning Analytics & Data Science in Education Research Group

Back to meetings

As the implementation of learning analytics is increasing in higher education, the trend has primarily been to deliver data to teachers and/or administrators. Fewer tools have been designed to deliver analytics directly to students. At the same time, some have questioned whether learning analytics can be used to deliver meaningful data to



students, as well as whether students are capable of interpreting this data in ways that can improve their learning. In this presentation Linda will consider the student perspective on learning analytics. She will present findings from her research study on how students interpret and respond to feedback delivered to students via dashboards. This research used the concept of self-regulated learning to examine the impact that having access to the dashboard data had on students' study strategies. She will also outline future work planned to further explore students' needs around feedback and views on the use of their data for learning analytics in relation to ethics and privacy.

If you would like to join this research group or would like more information please contact Lorenzo Vigentini
l.vigentini@unsw.edu.au

Event date:

15th Sep 2015, 3:30pm to 5:00pm

Location:

Mathews Building, Room 308

Open to:

Public: Event open to all

Seats available:

40

Cost:

Free

Contact name:

Lorenzo Vigentini

Contact email:

l.vigentini@unsw.edu.au

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