



Using Academic Data To Personalise Support, Feedback and Learning

Facilitated by Prof. Adam Bridgeman (Educational Innovation, University of Sydney)

Data on engagement and achievement has been used in the Faculty of Science at the University of Sydney to both identify potentially at risk students and to provide students with personalised feedback on their progress. In the large first year chemistry units, this personalisation of the student experience has been extended to push resources to students in the learning management system according to need. Over a sustained period, these interventions have led to improved retention rates across the Faculty and enhancement of student learning outcomes.



Professor Adam Bridgeman, has been recently appointed as Director of Educational Innovation at the University of Sydney after making an impact improving the student experience in the Faculty of Science over a number of years in multiple roles, from teacher of chemistry to Associate Deans of Learning & Teaching. He has received several awards for his teaching and for his work enhancing student experience using academic data to personalise support in the Faculty of Science as Director of First Year Studies.

Video Recording

Presentation Slides

If you would like to join this research group or would like more information please contact Lorenzo Vigentini
l.vigentini@unsw.edu.au

Event date:

16th Feb 2016, 3:30pm to 5:00pm

Location:

Room 1025, Level 10, Library Tower

Open to:

Staff & Students Only: Event open only to UNSW Staff & Students

Seats available:

40

Cost:

Free

Contact name:
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[Add to calendar](#)

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