



## Student Surveys

# The UNSW Student Survey Framework

The **UNSW Student Survey Framework** has been established to ensure surveys undertaken at UNSW as consistently of a high standard, do not duplicate or overlap with other surveys and limit survey fatigue.

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## Internal Surveys

### **myExperience**

The **myExperience survey** replaced the Course and Teaching Evaluation and Improvement (CATEI) in S1 2017. The survey is conducted each teaching period at UNSW.

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## External Surveys

### **Quality Indicators for Learning and Teaching (QILT)**

The QILT is a suite of national, higher education surveys endorsed by Department of Education and Training that covers the student life cycle from commencement to employment.

Results for each institution are published on the **QILT website** by study area. The website provides prospective students with relevant and transparent information about Australian higher education institutions from the perspective of recent students and graduates.

The QILT survey suite consists of:

- Student Experience Survey (SES)
- Graduate Outcomes Survey (GOS)
- Graduate Outcomes Survey - Longitudinal (GOS - L)
- Employers Satisfaction Survey (ESS)

All are cross sectional, point-in-time surveys except the GOS/GOS-L, which is longitudinal.

The Department of Education commissioned the Social Research Centre (SRC) as the independent administrator of QILT, which involves:

- Undertaking data collection of the QILT surveys
- Reporting on the outcomes of each of these surveys
- Supporting all higher education institutions (universities and private providers) in relation to QILT
- Creating, monitoring and updating the QILT website.

For further information on internal UNSW QILT results please contact the Student Surveys team on [surveys@unsw.edu.au](mailto:surveys@unsw.edu.au)

## Student Experience Survey

### **Student Experience Survey (SES)**

Data is collected through an online survey platform. 41 Institutions took part in the 2017 QILT SES Survey. The Survey is run in August each year.

The in-scope population for the SES across all institutions includes commencing and final year undergraduate, and postgraduate coursework higher education students who are onshore in Australia. UNSW also survey middle year students.

The 2018 SES survey will be open to all students at UNSW from August 1 - 31.

The Student Experience Questionnaire (SEQ) focuses on measurable aspects of students' higher education course experiences linked to five quality indicators and an overall satisfaction indicator:

1. Overall Satisfaction
2. Teaching Quality
3. Learner Engagement
4. Learning Resources
5. Skills Development; and
6. Student Support

Each indicator consists of a number of survey questions.

As part of the Teaching Quality indicator; students are also asked to rate their overall satisfaction with their educational experience and with the quality of teaching they experienced:

Thinking about your course:

1. overall how would you rate the quality of your entire educational experience this year?
2. how would you rate the quality of the teaching you have experienced?

The 2017 SES report, available on the QILT website; the report shows results by:

- Undergraduate student experience by university
- Postgraduate coursework student experience by university

## Graduate Outcomes Survey

### **Graduate Outcomes Survey (GOS) and Course Experience Questionnaire (CEQ)**

Students complete both The Graduate Outcomes Questionnaire (GOS) and Course Experience Questionnaire (CEQ) at the same time as part of the same survey. focuses on mainly graduate destinations such as further study or employment.

Information collected for Graduate Satisfaction is sourced from the Course Experience Questionnaire (CEQ) and information about graduate employment outcomes is sourced from the Graduate Destinations Survey (GDS) for 2015 and the Graduate Outcomes Survey (GOS) for 2016 and 2017.

The in-scope population includes undergraduate and postgraduate higher education students:

- who completed their qualification consistent with the cycle of graduation ceremonies (i.e. July graduates are

surveyed in November and December graduates are surveyed in the following May)

- as an international or domestic onshore student.

Data collected for CEQ is linked to three indicators:

1. Overall satisfaction
2. Good teaching
3. Generic skills

Data collected for GOS is linked to four indicators:

1. Graduates in full-time employment
2. Graduates in overall employment
3. Graduates in full-time study
4. Median salary of graduates in full-time employment

Recent GOS / CEQ national reports:

- [2017 GOS Report](#)
- [2016 GOS Report](#)

## Graduate Outcomes Survey Longitudinal (GOS-L)

### Graduate Outcomes Survey – Longitudinal (GOS-L)

The 2017 Graduate Outcomes Survey – Longitudinal (GOS-L) supplements the Graduate Outcomes Survey by measuring the medium-term employment outcomes of higher education graduates, approximately three years after they have completed their course. The 2017 GOS-L is based on a cohort analysis of graduates who responded to the 2014 Graduate Destinations Survey.

The 2017 GOS-L presents results by level of study including undergraduate, postgraduate coursework and postgraduate research whereas previously the 2016 GOS-L presented results analysing undergraduate responses only

The GOS-L replaced the Beyond Graduation Survey (BGS) in 2016.

## Employer Satisfaction Survey (ESS)

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The 2017 Employer Satisfaction Survey (ESS) represents the largest survey of its kind, reporting the views of over 4,000 employers about the attributes of recent graduates from Australian higher education institutions including universities and non-university higher education institutions (NUHEIs). Employer views of the technical skills, generic skills and work readiness of recent graduates

provide assurance about the quality of Australia's higher education sector. This survey was first run in 2016, with over 3,000 employers responding, and the 2017 survey continues to build on this strong beginning.

All employment supervisors of GOS graduates are in-scope for the ESS. Contact with employment supervisors takes place after responses are collected from the GOS.

## International Student Barometer (ISB)

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The University also takes part in the International Student Barometer (ISB). The purpose of the ISB is to gather information on key drivers of international student satisfaction comparatively measure and track how expectations and perceptions change over time within UNSW and against national and global benchmarks.

#### **Student Surveys**

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