



Articulating the relationship between 'graduate attributes' and employability

Workshop facilitated by Lorna Froud, Independent Consultant and former Head of Careers and Employment Centre, Oxford Brookes University



Listen to a recording of this event

This interactive workshop is based on the argument that to separate employability from the academic aims of university programmes is a false dichotomy. Both are vitally concerned with the development of a critically empowered learner. The workshop will encourage participants to consider the existing graduate attributes their courses aim to develop and how these are articulated as programme outcomes and integrated in those programmes. The workshop will also consider important linkages between learning and employability, and especially the links to assessment and the development of the students' assessment literacy. Ultimately, the workshop is intended to help participants audit their current approaches to employability and provide ideas on how their course design and practice might be improved.

About Lorna Froud

Lorna Froud was Head of Careers at Oxford Brookes University, UK, during which time she also served on the Board of AGCAS (Association of Graduate Careers Advisors). More recently she was Director of Employability at the University of Reading, UK. She is now an independent consultant.

Event date:

3rd Jul 2017, 2:00pm to 4:30pm

Location:

Mathews, Level 1, Room 105

Open to:

Staff Only: Event open only to UNSW Staff

Seats available:

50

Cost:

Free

Contact name:

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[Add to calendar](#)

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