We assess student work so both teachers and learners can see what students know, and what they need to know in order to improve. For this reason the core principle underlying the Assessment Toolkit is the importance of designing "Assessment as Learning." That is, assessment is integral to the everyday processes of learning and teaching throughout a course, rather than something that just happens at the end to measure student performance.

The design process is just one part of the quality assessment cycle.

[See Transcripts of videos]

Video series - Designing Assessment as Learning

In these 9 videos, Richard Buckland discusses tips and strategies for designing assessment as learning.

Resources include:

- Standards-Based Assessment
- Aligning Assessment with Outcomes
- Assessing Graduate Capabilities
- Assessing Authentically
- Assessing Inclusively
- Responding to Cross-Cultural Diversity

https://teaching.unsw.edu.au/designing-assessment-learning