Peer-to-peer sharing of good practice, innovation and ideas in university learning and teaching

Connections is a series of seminars facilitated by the PVC (Education) Portfolio that explore different aspects of learning and teaching. The seminars are open to all staff and provide a forum to share ideas and get feedback on practice and research.

All the sessions include Q&A and discussion time, so please come along prepared to share your experiences.

Would you like to receive email notifications about upcoming seminars and other learning and teaching news? Sign up to our mailing list below.

Connections Seminars are live streamed and recorded so you can watch and engage in the sessions anywhere, anytime. To access the live stream link or watch past seminars, access is via our Moodle site (self-enrolment key: unswconnections), both are using Lecture Recordings+.

Upcoming events

- September 30, Monday: Indigenous Knowledge in Indigenous Studies Teaching: Using film to bring Indigenous Knowledge into the Classroom
- October 1, Tuesday: Distributed Leadership to Embed Scholarship in Teaching Teams
- October 17, Thursday: Learning Environments of Postgraduate Distance Programs and the Efficacy of Structured Peer Critiquing therein

More information
Past events 2019
• September 18, Wednesday: What Makes Lectures Interesting? Examining Triggers of Students’ Situational Interest in First Year University Lectures recorded

• September 18, Wednesday: Healthy Universities: Embedding student self-management, success and wellbeing into courses

• September 18, Wednesday: Values, emotions, and professionalism: an educational humanities approach

• September 18, Wednesday: Blended Learning - a holistic faculty approach beyond the Inspired Learning Initiative - recorded

• 26 August, Monday: UNFED (Hosted by Built Environment)

• August 21, Wednesday: Demonstrating the potential of immersive technology and Serious Play in the Flipped classroom and Experiential Learning - recorded

• August 6, Tuesday: The Essentials of Class Participation - recorded

• July 25, Thursday: Visualising Learner Engagement: Creative Animations in the Teaching International Students (TIS) Project - recorded

• July 23, Tuesday: UNFED hosted by UNSW Global

• July 9, Tuesday: "Threshold vs mastery": a new way to teach and assess 1st year chemistry - recorded

• July 5, Friday: Research poetry - a novel approach to SOTL

• June 25, Tuesday: Design, development and delivery of an online degree - recorded

• June 13, Thursday: Teaching as Performance - recorded

• May 27, Monday: Enhancing student performance and engagement with subtitles in educational video - recorded

• May 22, Wednesday: UNFED (Hosted by Engineering)

• May 14, Tuesday: Digital Assessment: Experience and Possibilities for UNSW - recorded

• May 2, Thursday: The Future of Studio-based Learning: The University, the Profession and the Student - recorded

• April 15, Monday: Creating vibrant tutorials that students value - recorded

• April 10, Wednesday: UNFED (Hosted by Art & Design)

• April 2, Tuesday: 10 ideas from Universal Design for Learning to improve educational equity - recorded

• March 26, Tuesday: Leadership and collaborative team skill development for students - recorded

• March 18, Monday: The power of experiential learning to anchor critical learning outcomes - recorded

• March 15, Friday: UNFED (Hosted by UNSW Business School)

• March 7, Thursday: Teamwork and collaboration with 500 students on and off campus - recorded

• February 27, Wednesday: UNFED (Hosted by PVCE) - recorded

• February 7, Thursday: Student self-management, success and wellbeing: Curricular approaches - recorded
Past events 2018

- November 30, Friday: **UNFED (Hosted by UNSW Law)**
- November 19, Monday: **Why Curriculum Map? Examples from 3 Faculties** - recorded
- November 13, Tuesday: **10 years of digital assessments - insights and outlook** - recorded
- November 5, Monday: **Stories from the Flipped Trenches (CoP) - My experience with flipping and digitalization of quantitative courses** - recorded
- October 31, Wednesday: **Reducing teacher workload and promoting student engagement with the Echo360 PowerPoint add-in** - recorded
- October 16, Tuesday: **Wide Open Road - An examination of open education practices** - recorded
- October 3, Wednesday: **Peer Instruction in Flipped Classrooms** - recorded
- September 26, Wednesday: **Tutorial-lecture swapping to enhance students' engagement** - recorded
- September 25, Tuesday: **Technology for Academics: Essential Tools 2018**
- September 12, Wednesday: **What works and what doesn't: Online student engagement in a postgraduate Information Assurance Principles (IAP) course** - recorded
- September 6, Thursday: **Teaching International Students (TIS): Bite size, online and on demand** - recorded
- August 30, Thursday: **UNFED (hosted by Faculty of the Built Environment)**
- August 27, Monday: **Assessment provides credible information on student achievement** - recorded
- August 22, Wednesday: **Improving the student experience - what's the power of student feedback?** - recorded
- August 7, Tuesday: **Reflection for learning and learning to reflect** - recorded
- August 2, Thursday: **Industry partnerships in the digital world: Strategies for increasing participation in large courses** - recorded
- July 31, Tuesday: **UNFED (Hosted by UNSW Global)**
- July 18, Wednesday: **Stories from the Flipped Trenches (CoP) - Achieving 100% flipping in large advanced analytical courses**
- July 10, Tuesday: **Video e-consultations: Enhancing student engagement and assessment** - recorded
- June 27, Wednesday: **UNFED (Hosted by UNSW Arts & Social Sciences)**
- June 13, Wednesday: **myExperience Dashboard: What's all the hype about?** - recorded
- June 6, Wednesday: **Visual Encounters: Digital Ecologies in Art, Design & Media** - recorded
- May 31, Thursday: **UNFED (Hosted by UNSW Engineering)**
- May 28, Monday: **Experiences blending laboratory guidance for a large first-year course** - recorded
- May 1, Tuesday: **Improving the quantitative skills of life and environmental science students** - recorded
- April 17, Tuesday: **Using the Lecture Recordings+ active learning tools to promote student engagement in large group teaching sessions** - recorded
- April 11, Wednesday: **The role of virtual and augmented reality in teaching anatomy** - recorded
Past events 2017

- November 23, Thursday: Stories from the Flipped Trenches (CoP)
- November 13, Monday: Higher Education Academy Fellowships
- October 16, Monday: Workshop - Writing Teaching Award Applications
- September 25, Monday: UNSW Scientia Education Experience - Examples in Practice
- September 13, Wednesday: SEIF Grants Information Session
- August 17, Thursday: Using Universal Design for Learning principles to create an inclusive online course
- August 10, Thursday: Stories from the Flipped Trenches (CoP)
- July 3, Monday: Articulating the relationship between 'graduate attributes' and employability by guest speaker Lorna Fround
- July 3, Monday: Re-thinking assessment - a programme leader’s guide by guest Emeritus Professor Chris Rust
- June 29, Thursday: Academic Integrity
- June 21, Wednesday: Stories from the Flipped Trenches (CoP)
- June 19, Monday: Exploring the UNSW Scientia Education Experience’s 4th domain: ‘Being Digital’
- May 4, Thursday: Creating virtual field trips for learning and teaching
- May 3, Wednesday: Stories from the Flipped Trenches (CoP)
- April 11, Tuesday: Student engagement and blended (hybrid) learning: What’s the connection?
- March 22, Wednesday: Assessing Growth in Disciplinary Knowledge
- March 9, Thursday: Improving participation, success and retention in online higher education - recorded
- March 9, Thursday: Improving participation, success and retention in online higher education
- February 22, Wednesday: Addressing the diverse English language needs of multilingual university students
- February 20, Monday: Academic Advising: A critical element in student success
Past events 2016

- December 9, Friday: UNFED December meeting - Gaze into the crystal ball to see the future of learning at UNSW
- December 7, Wednesday: Multiple Measures - benchmarking interdisciplinary assessment approaches - virtual seminar
- December 2, Friday: MELT: Models of Engaged Learning and Teaching - recorded
- November 23, Wednesday: MIND SMART Guides: a student partnership approach to the provision of Mental Health and Wellbeing resources 24/7 at UNSW - recorded
- November 22, Tuesday: Stories from the Flipped Trenches: Flipped Classroom Community of Practice
- November 17, Thursday: To blend or not to blend: trials in biology
- November 7, Monday: Technology-enhanced Global Course Made Possible by the PLuS Alliances
- November 2, Wednesday: Writing Analytics to Improve Formative Feedback - virtual seminar
- October 27, Thursday: UNFED (Hosted by Faculty of Science)
- October 25, Tuesday: Empowering students to become the social change agents of tomorrow - recorded
- October 25, Tuesday: Empowering students to become the social change agents of tomorrow
- October 17, Monday: New Opportunities in Assessment and Feedback for Staff and Students using UNSW Review - recorded
- October 17, Monday: New Opportunities in Assessment and Feedback for Staff and Students using UNSW Review
- October 14, Friday: 360 Panoramic Pictures Workshop
- October 12, Wednesday: Interactive Media Workshop
- October 10, Monday: A novel real-time detailed feedback collection and interaction tool for large classes - recorded
- October 10, Monday: A novel real-time detailed feedback collection and interaction tool for large classes
- October 5, Wednesday: A framework for transforming assessment in Higher Education - virtual seminar
- October 5, Wednesday: Strategies for teaching on and for the Athropocene- a case study from UNSW Art and Design
- September 28, Wednesday: Blended learning: lessons from five universities - recorded
- September 28, Wednesday: Blended learning: lessons from five universities
- September 22, Thursday: Scientia Education Experience: Open Forum - recorded
- September 22, Thursday: Scientia Education Experience: Open Forum
- September 21, Wednesday: Stories from the Flipped Trenches: Flipped Classroom Community of Practice
- September 19, Monday: UNFED meeting (hosted by Medicine)
• September 15, Thursday: Strategies for linking teaching and research: maximizing impact, demonstrating leadership - recorded
• September 15, Thursday: Strategies for linking teaching and research: maximizing impact, demonstrating leadership
• September 7, Thursday: Transforming students through ePortfolio assessment - virtual seminar
• September 5, Monday: Improving mathematical communication skills with individualised peer assessed assignments
• August 31, Wednesday: AGSM Digital Education Model - recorded
• August 31, Wednesday: AGSM Digital Education Model
• August 23, Tuesday: Why do we need to use video in higher education? - recorded
• August 23, Tuesday: Why do we need to use video in higher education - virtual seminar
• August 18, Thursday: Recognising and capturing skills development: Linking e-Portfolios and professional skills building in three sciences programs at UNSW - recorded
• August 18, Thursday: Recognising and Capturing Skills Development: Linking ePortfolios and Professional Skills Building in Three Sciences Programs at UNSW
• August 10, Wednesday: TELT Administrator's Meeting
• August 8, Monday: Teaching Awards Workshop
• August 4, Thursday: Video feedback - targeted and personal - virtual seminar
• July 22, Friday: Presenting to Camera
• July 20, Wednesday: Augmented Reality and Virtual Reality for Education
• July 18, Monday: Virtual Presentations Workshop
• July 13, Wednesday: Keys to transforming assessment at institutional level: selected debates from AHE2016 - virtual seminar
• July 11, Monday: Working for social equity and genuine engagement with Indigenous peoples in higher education organisations: A Pakeha insider's view - recorded
• July 11, Monday: Working for social equity and genuine engagement with Indigenous peoples in higher education organisations: A P?keh? insider’s view
• June 30, Thursday: Central challenges in transforming assessment at departmental and institutional level
• June 28, Tuesday: UNFED Meeting hosted by Arts and Social Sciences
• June 23, Thursday: The reality of virtual interaction: using online simulation for the development and assessment of communication skills - recorded
• June 23, Thursday: The reality of virtual interaction: using online simulation for the development and assessment of communication skills
• June 15, Wednesday: Writing an abstract
• June 7, Tuesday: Gestures and animation to improve online learning
• June 2, Thursday: Peer Evaluation Community of Practice Meeting
- June 1, Wednesday - Adaptive Comparative Judgement for online grading of project-based assessment - virtual seminar
- May 26, Thursday: The Great Debate: Of course you can measure good teaching! (It's a 5.3) - recorded
- May 26, Thursday: A Great Debate - Of course you can measure good teaching! (It's a 5.3)
- May 25, Wednesday: UNFED Meeting (hosted by Engineering)
- May 19, Thursday: The hope & hype of the genetic revolution: reflections on UNSW Medicine's first MOOC
- May 18, Wednesday: Flipped Classroom COP - Experiences of using and opportunities to use the new learning spaces at UNSW
- May 11, Wednesday: Why gamified learning and using games to teach are not the same thing
- May 9, Monday: How BLAST could help busy health professionals supervising students - recorded
- May 9, Monday: Improving the quality of teaching in the workplace: how BLAST could help busy health professionals supervising UNSW students
- May 4, Wednesday: Reframing Assessment: This time it's personal (a joint session with the Higher Education Academy) - virtual seminar
- April 28, Thursday: Beyond the Lecture? - virtual seminar
- April 28, Thursday: TELT Administrator’s Meeting
- April 22, Friday: April UNFED Meeting
- April 20, Wednesday: Exploring the potential of a transdisciplinary information system on sustainability - recorded
- April 20, Wednesday: Exploring the potential of a transdisciplinary information system on sustainability
- April 14, Wednesday: Standards based assessment
- April 12, Tuesday: Cognition, emotion and reflection for learning in higher education
- April 7, Thursday: Stories from the Flipped Trenches: Flipped Classroom Community of Practice
- April 6, Wednesday: Transforming Assessment Online Seminar: Meaningfully embedding program (degree) learning goals in course work - virtual seminar
- March 31, Thursday: March UNFED Meeting
- March 31, Thursday: Peer Evaluation Community of Practice
- March 23, Wednesday: MediaUcreate: Intelligent Television, are we there yet? - virtual seminar
- March 22, Tuesday: The changing nature of the academic role in science
- March 16, Wednesday: Blended Learning Teaching Technology Toolkit
- March 11, Friday: TELT Administrators Meeting
- February 23, Tuesday: Outcomes of transforming a face to face UNSW course to fully online - recorded
- February 23, Tuesday: Outcomes of transforming a face-to-face course to fully online
- February 22, Monday: February UNFED Meeting
- February 18, Thursday: Evaluating your teaching
• February 17, Wednesday: mediaUcreate workshop 8: Assessment and dissemination
• February 15, Monday: mediaUcreate workshop 7: Interactive media
• February 11, Thursday: 2014 L&T Innovation grant project outcomes
• February 10, Wednesday: mediaUcreate workshop 6: Editing media
• February 8, Monday: mediaUcreate workshop 5: Producing media
• February 3, Wednesday: mediaUcreate workshop 4: Mobile device to produce media
• February 1, Monday: mediaUcreate workshop 3: Audio
• January 27, Wednesday: mediaUcreate workshop 2: Creative Commons
• January 25, Monday: mediaUcreate workshop 1: Screencasting

Past events 2015

• November 30, Monday: Eportfolio Webinar Series 2015
• November 25, Wednesday: OLT Citation Information Session
• November 17, Tuesday: TELT Administrator’s Network (TAN) Meeting
• November 4, Wednesday: Personalised learning – using web based diagnostic tests and linked software to enhance the student learning experience
• October 30, Friday: October UNFED Meeting (Hosted by Faculty of Science)
• October 30, Friday: Theories of learning that inform the development of educational media resources - virtual seminar
• October 20, Tuesday: Gamification transforming courses and learning - workshopping ways to leverage Playconomics
• October 7, Wednesday: Building better universities
• October 1, Thursday: Flipped Classroom Community - Developing Media for the Flipped Classroom
• September 24, Thursday: Eportfolio Webinar Series 2015
• September 21, Monday: UNFED: Teaching and Learning with Technology
• September 17, Thursday: In it together: how students support each other
• September 10, Thursday: Assessment Driving the Learning, Technology Supporting the Process
• September 8, Tuesday - Playconomics: Exploring the potential of gamification to transform courses and learning
• August 25, Tuesday: Global Citizenship Community of Practice - Discussion: UNSW Strategy for Global citizenship
• August 26, Wednesday: August UNFED meeting: Technology integration into Art & Design: Beginning to reshape pedagogy
• August 25, Tuesday: Pedagogic Design Guidelines for Multimedia - virtual seminar
• August 19, Wednesday: Student self-assessment accuracy: the point and the practice
• August 11, Tuesday: **TELT Administrator’s Network meeting**
• July 31, Friday: **July UNFED meeting: Teaching Excellence and Enhancing Blended Learning**
• July 21, Tuesday: **Games and Learning: How will this impact higher education? - virtual seminar**
• July 16, Thursday: **Meaning Systems in the Flipped Classrooms** (Flipped Classroom CoP meeting)
• July 15, Wednesday: **mediaUcreate Week 4 Workshop: Interactive and Assess**
• July 8, Wednesday: **mediaUcreate Week 3 Workshop: Production and Editing**
• July 1, Wednesday: **mediaUcreate Week 2 Workshop: Screencasting and Audio**
• June 25, Thursday: **DEBATE: The lecture is dead! (Long live the lecture)**
• June 24, Wednesday: **June UNFED meeting: Electronic assessment**
• June 24, Wednesday: **mediaUcreate Week 1 Workshop: Creative Commons Media and Using a Mobile Device**
• June 18, Thursday: **Educating generation next: Screen media use, digital competencies and tertiary education - virtual seminar**
• June 18, Thursday: **TELT Administrator’s Network Meeting**
• June 9, Thursday: **ePortfolios network - webinar and meeting**
• May 28, Thursday: **MOOCs to Mainstream 3 - Personalising learning in a very large online course**
• May 28, Thursday: **May UNFED Meeting**
• May 26, Tuesday: **Making change happen: planning for impact in learning and teaching research**
• May 18, Monday: **MOOCs to Mainstream 2 - What we can learn from a massive online course in Physics**
• May 12, Tuesday: **It’s a blend: integrating online resources with in-class teaching**
• May 4, Monday: **Great Expectations: Students and Video in Higher Education**
• May 1, Friday: **April UNFED meeting: Focus on Student English language proficiencies**
• April 29, Wednesday: **Making learning fun, social and engaging: Introducing the Reading Game**
• April 28, Tuesday: **Applying for a Learning and Teaching Grant**
• April 27, Monday: **TELT Administrator Network Meeting**
• April 22, Wednesday: **The power of online media for live and interactive learning**
• April 15, Wednesday: **Student resilience and success CoP: Update on project activities Semester 1 2015**
• April 14, Tuesday: **E-portfolios across disciplines in university teaching**
• April 1, Wednesday: **Reimagining Learning Spaces at UNSW for Active Learning**
• March 25, Wednesday: **UNFED meeting: Mediums, Modes and Models for Modern Business Education**
• March 24, Tuesday: **How to improve student engagement AND win recognition for your teaching**
• March 10, Tuesday: **TELT Administrator Network Meeting**
• February 25, Wednesday: **UNFED Meeting** (Faculty Educational Developers)
• February 18, Wednesday: **Digital Explanations: Engaging students in learning, explaining and communicating content with student-generated digital media**
• February 12, Thursday: **OLT Citation Information Session**
• February 11, Wednesday: **Lessons Learned: Trialling the Flipped Classroom Approach in a UNSW Business Course**

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