The theme, “Embracing Change: Creating Opportunities” explored new opportunities in learning and teaching and creating educational experiences. In the shifting landscape of higher education this year’s Learning and Teaching Forum showcased learning and teaching practices which demonstrated opportunities explored in the face of increasing change.

The day focused on the three streams of:

**Assessment and Feedback**: Developing assessment and feedback practices that support student learning, while balancing student and institutional expectations.

**Collaboration and Partnerships**: Working in partnership to develop quality programs, courses and learning experiences.

**Course Design**: Designing for flexibility, authenticity and expanded opportunities for student engagement.

The Forum’s Poster Gallery showcased 10 examples of effective teaching practice from academic and professional staff across the University and was also an opportunity for thought-provoking discussions and sharing ideas for improving student outcomes at UNSW. Congratulations to Dr Yenni Tim for her winning poster (as voted by Forum attendees), "Sandbox for Education: Co-creating a career-focused learning experience with the industry".
University of Wellington, New Zealand was the Keynote speaker at the 2019 Learning and Teaching Forum. Her presentation *Changing Contexts and People in Higher Education: Holism and Akoranga*, challenged different ways of being, teaching, learning, researching and working in universities, underpinned by research on holistic academic development and ‘akoranga’, the reciprocity of teaching and learning. Read more in Kathryn’s Q&A, where she talks more about the changing landscape of higher education and some of the key themes from her keynote presentation.

Kathryn’s research and practice has three main areas of focus: the experiences of early career academics; holistic academic development; and working in partnership with students to improve teaching and learning. She is a Principal Fellow of the Higher Education Academy and a co-editor of the International Journal for Academic Development. Read more about Kathryn [here](#).

A [recording of the keynote](#) is now available on the Moodle course site (self-enrolment key: lntforum).

**Program**

The 2019 Learning and Teaching Forum explored new opportunities in learning and teaching and creating educational experiences. In the shifting landscape of higher education this year’s Learning and Teaching Forum showcased learning and teaching practices which demonstrated opportunities explored in the face of increasing change.

The day focused on the three streams of:

- **Assessment and Feedback**: Developing assessment and feedback practices that support student learning, while balancing student and institutional expectations.
- **Collaboration and Partnerships**: Working in partnership to develop quality programs, courses and learning experiences.
- **Course Design**: Designing for flexibility, authenticity and expanded opportunities for student engagement.

Presentations were either PechaKucha (5 minutes), Short (10 minutes) or Long (15 minutes).

Presentation slides and recordings of the presentations will be made available on the Moodle course site.

View the short version of the Forum program [here](#) (an overview of presentations and the schedule from day)

View the long version of the Forum program [here](#) (includes abstracts and bios for each presentation)
Posters

View posters from the Forum in the 2019 Poster eBooklet

For information regarding criteria and submission for Posters, head to the Poster templates and guidelines page

Dr Yenni Tim, School of Information Systems and Technology Management, UNSW Business School. Poster Winner as voted by Forum attendees, for “Sandbox for Education: Co-creating a career-focused learning experience with the industry”.

Resources

All presentation slides and recordings from the 2019 UNSW Learning and Teaching Forum are now available on the UNSW Learning and Teaching Forum Moodle Course site (self-enrolment key: Intforum).

Photos: Zac Rushton