



## Student Writing - Resources and References

# Resources

- **UNSW Learning Centre:**
  - Writing a Critical Review
  - Answering Assignment Questions
  - Advice on avoiding plagiarism
  - Quoting, Paraphrasing and Summarising
- Information about the SOLO taxonomy
- Brabrand, C. and Dahl, B. (2008). Using the SOLO Taxonomy to Analyze Competence Progression of University Science Curricula
- The Critical Thinking Community
- Simmons, M.H. (2005). Librarians as Disciplinary Discourse Mediators: Using Genre Theory to Move Toward Critical Information Literacy. *Libraries and the Academy* 5(3), 297–311.
- Monash University learning online—Example essay with annotations

# References

- Coffin, C., Curry, M.J., Goodman, S., Hewings, A., Lillis, T.M. and Swann, J. (2003). *Teaching academic writing: A toolkit for higher education*. London: Routledge.
- Carroll, J. (2002). *A handbook for deterring plagiarism in higher education*. Oxford: Oxford Centre for Staff and Learning Development.
- Neumann, R. and Becher, T. (2002). Teaching and learning in their disciplinary contexts. *Studies in higher education* 27(4), 405–417.
- Pittman, J. (1999). What Difference does a Discipline Make? *Proceedings of the National Language and Academic Skills Conference*, Monash University, 25–26 November.
- Smith, D., Campbell, J. and Brooker, R. (1999). The Impact of Students' approaches to Essay Writing on the Quality of their Essays. *Assessment and Evaluation in Higher Education* 24(3), 327–338.
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<https://teaching.unsw.edu.au/student-writing-resources-and-references>