Patchwork text: Getting students to use our feedback

Presenter: Ann Wilson, Learning and Teaching Unit
In 2007 the MBA programme at AGSM, UNSW undertook a review of the final four courses that made up the programme and identified a number of issues about assessment:

- silo nature of the modules,
- students not using feedback on assessments,
- lack of authenticity in the assessments.

Research of the educational literature identified Patchwork texts as a method that could address these issues. A course design was established that included two types of Patchwork text assessment:

- **Comprehensive Strategy Document**, a series of three papers in which students develop recommendations for a business strategy, across three points in the life cycle of the organisation.
- **Personal Management Development analysis**, students explore their personal management development over the year of the course.

The seminar will begin with a brief overview of this development, explaining why and how the process works using the categories of patchwork text described in Trevelyan and Wilson (2011), and sharing some feedback from students regarding their use and understanding of feedback on each of their “patches”.

In this interactive session participants will discuss the development of patchwork assessment plans for a course.

**Reference:**


Event date:
21st Aug 2012, 1:00pm to 2:00pm
Location:
John Goodsell Building, room LG29

Open to:
Staff Only: Event open only to UNSW Staff

Seats available:
30

Cost:
Free

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