Assessment and Feedback

The UNSW Assessment Policy provides detailed guidance on assessment approaches and strategies at UNSW.

In the Assessment Toolkit you will find ideas, guidelines and practical strategies on all aspects of the assessment process. The Digital Assessment toolkit provides a directory of examples.

- **Designing Assessment**
  Topics in the Designing Assessment section deal with the broader aspects of assessment design, reflecting the principles of assessment as learning.

- **Assessment Methods**
  In the section on Assessment Methods, there are topics dealing with tasks and activities for diverse purposes, diverse student groups, and diverse contexts of learning.

- **Grading and Giving Feedback**
  Topics in the section on Grading and Giving Feedback include practical advice and strategies on interpreting and marking students' assessment performance, and engaging them in the critical feedback process.

- **Reviewing Assessment Quality**
  The section on Reviewing Assessment Quality provides a broader perspective on the cycle of assessment quality from design, through implementation, to reviewing of grades and learning outcomes, all informing improvements to design.

- **Assessment research and practice at UNSW**
  Current practices and scholarly research in assessment within the Faculties are highlighted in the Spotlight on Assessment at UNSW section.

For a complete list of topics in the Toolkit, see the Assessment Toolkit Index of All Topics.

A good place to find out which resources can help your assessment practice is the Assessment Toolkit at a Glance page.

COVID-19 - Exam Adjustment Guide for Online Delivery

This guide is aimed at supporting academic staff to implement a student's exam adjustments according to their Equitable Learning Plan (ELP) to suit the new online delivery.

Community of Practice

The Education Focused 'EF Central' initiative provides a number of professional development opportunities for
education focused academics and others!

- The **Digital Assessment community of practice** has produced significant output in the form of the **Digital Assessment Toolkit** that contains numerous examples of use at UNSW. For further information on the Digital Assessment CoP please contact the Digital Assessment CoP leader: **Louise Lutze-Mann**

- A community driven forum for online teaching resources has developed examples including Moodle course landing pages, quizzes, virtual reality, adaptive tutorials, student forums and online role play. To visit the **Moodle site for the forum** and select the ‘student’ access option (registration key: **CoPOR**). For further information please contact A/Prof Socrates Dokos directly, via **s.dokos@unsw.edu.au** or **+61-2-9385-9406**.

The EF team can be contacted via: **ef@unsw.edu.au**

**Seminars for UNSW staff**

The **Connections Seminar series** and the **annual Learning and Teaching Forum** provide platforms for UNSW staff to explore different aspects of learning and teaching, share ideas and get feedback on practice and research.

These recordings and presentations related to assessment can be found on the respective Moodle course sites (self-enrolment key provided)

**Connections Seminars**

- Connections Seminar on 19 July 2019 **"Threshold vs mastery": a new way to teach and assess 1st year chemistry** presented by Dr Luke Hunter, Scientia Education Academy Fellow, School of Chemistry, Faculty of Science, UNSW (self-enrolment key: **unswconnections**)

- Connections Seminar on 14 May 2019 **Digital Assessment: Experience and Possibilities for UNSW** presented by Dr Mathew Hillier, Academic Lead Digital Assessment, Office of the Pro Vice-Chancellor (Education), UNSW (self-enrolment key: **unswconnections**)

- Connections Seminar on 13 November 2018: **10 years of digital assessments - insights and outlook** presented by Mr Thomas Korner, ETH Zurich (self-enrolment key: **unswconnections**)

- Connections Seminar on 27 August 2018: **Assessment provides credible information on student achievement** presented by Professor Philip Jones, Assessment Lead, Office of the Pro Vice-Chancellor (Education), UNSW. (self-enrolment key: **unswconnections**)

**2019 Learning and Teaching Forum**

- 2019 Learning and Teaching Forum on 26 November 2019: **How am I doing? Where to next? Improving Assessment & Feedback for students AND staff** presented by Ms Nikki Hayes, Ms Karin Watson (Faculty of Art & Design) and Mr Danny Carroll (UNSW Business School), (self-enrolment key: **Intforum**)

- 2019 Learning and Teaching Forum on 26 November 2019: **Start early, stress less** presented by Dr Deborah Barros Leal Farias, School of Social Sciences, Faculty of Arts and Social Sciences (self-enrolment key: **Intforum**)

- 2019 Learning and Teaching Forum on 26 November 2019: **Case video quizzes improve tutorial class preparation** presented by Dr Veronica Jiang, School of Marketing, UNSW Business School (self-enrolment key: **Intforum**)

• 2019 Learning and Teaching Forum on 26 November 2019: **Digital assessment: anywhere, anytime, anyhow!** presented by Dr Mathew Hillier, Office of the Pro Vice-Chancellor (Education), UNSW (self-enrolment key: Intforum)

• 2019 Learning and Teaching Forum on 26 November 2019: **Enhanced class participation by attaching bonus marks to class activities** presented by Dr Inmaculada Tomeo-Reyes on behalf of Dr Rukmi Dutta, School of Electrical Engineering and Telecommunications, Faculty of Engineering (self-enrolment key: Intforum)

• 2019 Learning and Teaching Forum on 26 November 2019: **Assessment for deep learning: Developing team-based learning assessment and feedback practices to support student learning and development** presented by Dr Irina Dedova and Dr Michelle Moscova, School of Medical Sciences, Faculty of Medicine (self-enrolment key: Intforum)

• 2019 Learning and Teaching Forum on 26 November 2019: **Closing the loop – creating opportunity for student partnership to continually improve courses in Medicine** presented by Associate Professor Adrienne Torda and Ms Dayna Duncan, Office of Medical Education, Faculty of Medicine (self-enrolment key: Intforum)

2018 Learning and Teaching Forum

• 2018 Learning and Teaching Forum on 26 October 2018: **Can essays be less onerous to write? (or to mark?)** presented by Dr Patricia Arthur, School of Optometry and Vision Science, Faculty of Science (self-enrolment key: Intforum)

• 2018 Learning and Teaching Forum on 26 October 2018: **Unlocking student feedback data to improve the student experience** presented by Dr Christine Mathies, Deputy Dean (Education) Portfolio, UNSW Business School (self-enrolment key: Intforum)

• 2018 Learning and Teaching Forum on 26 October 2018: **Exploring E-exams at UNSW: Courage, Fear and Triumph** presented by Professor Chris Tisdell, School of Mathematics and Statistics, Faculty of Science (self-enrolment key: Intforum)

**Digital Assessment pilot project**

The office of PVC-Education is conducting **Digital Assessment pilots** with different technologies and processes with the aim of scaling use UNSW wide. The currently active pilots change over time so be sure to check back again in the future.

You may get involved in pilots by completing the **Expression of Interest form**.

For further information on the Digital Assessment project please contact the Academic Lead: Digital Assessment (PVC-E office) Dr Mathew Hillier **m.hillier@unsw.edu.au**