

## Office of the Pro Vice-Chancellor (Education)

## FULT Alumni Scholarship Rubric

Criteria	Yes	Yes, but	No, but	No
An issue in learning and teaching in higher education has been clearly identified	A contemporary issue in learning and teaching in higher education has been identified and clearly articulated	An issue in learning and teaching in higher education has been identified and but not clearly articulated	No issue in learning and teaching in higher education has been identified, but one is inferred.	No issue in learning and teaching in higher education has been identified.
The abstract incorporates a justification for the issue under investigation	A rationale is presented to justify the need for the issue under investigation.	A rationale is presented for the issue under investigation but the justification is not strong.	No rationale is presented to justify the need for the issue under investigation, but one is implied.	No rationale is presented to justify the need for the issue under investigation
Adoption of a scholarly approach	Demonstrates a strong theoretical base and a scholarly approach through the integration and synthesis of relevant literature	The paper is framed by a theory or conceptual approach but there is little integration of literature or  The paper integrates literature but does not frame this with a theory or  The paper integrates a body of literature that is less relevant or contemporary	No theory is identified but a theoretical approach is inferred or  No literature is referenced	No theory or literature is integrated throughout the paper.
Meets FULT alumni scholarship requirements	Meets all scholarship requirements:  • Applicant has completed FULT (certificate)  • 300 word abstract • Journal or conference identified	Applicant has met requirements, but  • have no FULT certificate or • abstract too long	Applicant has not met all scholarship requirements but  • some requirements have been satsified	Applicant does not meet any scholarship requirements