FULT 1701 - Foundations of University Learning and Teaching Course Outline

FULT Information

Foundations of University Learning and Teaching (FULT) is offered by the Pro-Vice-Chancellor (Education). More information is available at http://teaching.unsw.edu.au/fult.

FULT is a modularised program of professional learning experiences aimed at developing the foundational knowledge, skills and dispositions necessary to teach in higher education in an effective and scholarly way.

This year we are utlising our UNSW Moodle platform and an open platform called FutureLearn.

FULT comprises three modules and there are two participation options:

1) Complete any one or more of the modules as a non-certified or non-accredited professional development experience.
2) Complete all three FULT modules and submit an ePortfolio containing evidence of your engagement with and completion of the learning activities associated with all three modules. Upon submission of a satisfactory ePortfolio you will receive a *FULT Certificate of Completion*.

Completion of the program including the ePortfolio will enable you to apply for admission to the University's Graduate Certificate in University Learning and Teaching (GCULT).

If you initially choose to participate in FULT modules as a professional development activity without receiving the *Certificate of Completion,* you may subsequently complete the program by (1) joining the modules and activities in future offerings of the FULT program and (2) collecting the required evidence of engagement and completion in an ePortfolio.

Program Structure

Each FULT module includes online and face-to-face (F2F) activities and will run over an approximate two-week period. The F2F sessions will take place on Wednesdays, 11.00am - 1.00 pm in the Tyree room, John Niland Scientia Building, UNSW Kensington Campus.

- Module 1: Introduction to Learning and Teaching in Higher Education, 13 March – 31 March
  F2F session: Wednesday 22 March, 11.00am – 1.00pm.

- Module 2: Introduction to Educational Design in Higher Education, 3 April – 14 April
  F2F session: Wednesday 12 April, 11.00am – 1.00pm.

- Module 3: Introduction to Enhancing Learning and Teaching in Higher Education, 17 April – 19 May
  F2F session: Wednesday 26 April, 11.00am – 1.00pm.

- Wrap up F2F session: Wednesday 24 May, 11.00am – 1.00pm.
  Bringing it all together - the relationship between learning, teaching, educational design, enhancement and assessment.

The ePortfolio is due Wednesday 7 June 2017.

Overview

FULT Summary

The Foundations of University Learning and Teaching (FULT) program is offered to UNSW teaching staff who wish to develop their practice by exploring a range of perspectives, ideas, theories and practical approaches to learning and teaching in the higher education context.

FULT adopts a *"blended learning"* approach. Blended learning is a hybrid of online learning and traditional F2F learning, where one mode enhances the other. You will have an opportunity to experience blended learning from the perspective of a learner. The FULT format aligns with UNSW aspirations and strategic directions, including enhanced technology use in learning and teaching.

You are required to have reviewed the online resources and completed activities prior to attending each F2F session. You will also be expected to complete the follow-up online tasks, and maintain an ePortfolio as part of the program.

FULT Aims

The FULT program aims to help you to increase your understanding and develop skills and confidence in your learning and teaching practice, drawing from your own reflections, experience of your peers and educational research.

FULT Learning Outcomes

After successful completion of FULT you will be able to:

1. Apply learner-centred approaches to teaching and/or design for learning in higher education.
2. Integrate current curriculum design, teaching, assessment and evaluation principles and practices in your context.
3. Develop teaching capability in face-to-face, blended and online learning contexts.
4. Critically reflect on professional practice drawing on current educational theory, institutional policy and other sources.

Teaching Strategies and Approach to Learning

The FULT program is underpinned by the beliefs that learning is most effective when learners:

- **Are actively engaged**: you will have an opportunity to engage in an active process of making sense of new ideas or experiences. This will involve action (trying out of new ideas) and reflection (based on feedback).
- **Draw on own their practice and prior knowledge in authentic environments**: you will have an opportunity to reflect on your own practice, work with authentic scenarios and own examples emerging from your practice, and the practice of your colleagues.
- **Build connections**: you will have opportunities to build connections with peers and with teachers.
- **Understand the expectations**: the various options and paths through the program will be made explicit to you. Program facilitators will be available to provide guidance.
- **Are challenged and supported**: the program will model a climate of enquiry where you will feel challenged, while being supported to take sensible risks in your teaching.
- **Are respected and catered for**: the program will model inclusive learning environment where learners feel valued and respected.

The learning activities in the program include both individual learning activities (reading and viewing program materials, completing individual tasks, reflection in ePortfolio) and group learning activities, which will model a range of teaching strategies, both F2F and online.

ePortfolio assignment

Assignment	Learning outcomes demonstrated	Due date
Reflective ePortfolio Summary Submission	1, 2, 3, 4	June 7, 2017

Assessment criteria
The detailed rubric for the reflective ePortfolio will be distributed and discussed at the commencement of the program. You will also be invited to self-assess your work throughout the program.

ePortfolio
The FULT ePortfolio consists of reflection on each of the program modules, plus an overall reflection. You will be expected to submit the ePortfolio as one Word or PDF document.

1) **Introduction to Learning and Teaching in Higher Education:** Reflection on strategies to encourage deep learning; and a proposed teaching strategy for a topic you teach or will teach, drawing from ideas introduced in the program.

2) **Introduction to Educational Design in Higher Education:** Reflection on flipped learning/classroom plus a *Flipped Learning Lesson Plan,* including aligned learning outcomes, activities and assessment.

3) **Introduction to Enhancing Learning and Teaching in Higher Education.**

4) **Overall reflection on your FULT experience.**

You will find the detailed guidelines for each of the reflective ePortfolio entries on the FULT Moodle site.

A note on reflective writing
The reflective ePortfolio task requires you, among other things, to write reflectively about your teaching. We have emphasised this because reflection has been demonstrated to be a useful tool to support professional learning in authentic contexts where there are many uncontrolled variables. Often the process of writing these things down brings aspects or relationships to light that you might have been previously unaware of. A reflective approach usually leads to the formulation of plans for changing your practice to take account of your new insights.

Other Information

Required participation
To receive a *FULT Certificate of Completion* you are expected to engage in and complete all the F2F and online activities. Each module includes two hours of F2F class-time and additional two-four hours of activities online. Please note that the online work may take a shorter or longer time depending on how long you spend exploring the resources.   You must attend at least three of the four F2F sessions to receive a certificate.

Your engagement in and completion of the learning activities associated with the three modules will be evidenced in your ePortfolio.

Contacts

FULT Convenor
Professor Bob Fox
Office of the Pro-Vice-Chancellor (Education), Level 10, Library Stage 2

Administration and Communications
Louise Templeton
Phone: 9385 8264
Email: fult@unsw.edu.au