

INDICATOR - PERSON

Person Focuses on student development and growth (enhancement) and the human, emotional aspects of learning	Self-awareness	Ability to respond to others enhanced Awareness of how one is perceived by others enhanced
	Self-management	Ability to manage oneself and to adapt enhanced Ability to learn/improve from own experience and others enhanced Ability to persist and overcome difficulties enhanced
	Engagement	Personal commitment to concept development and resolution enhanced
	Learning approach/style	Learning strategies and methods, ways of learning enhanced
	Hard skills	Selection, development and use of specialised techniques and technical skills enhanced Application of design principles e.g. <i>Elements</i> : line, shape, tone, colour, texture and <i>Combined</i> : proportion, figure/field, unity/contrast, balance rhythm, spatial tension enhanced Technical skills (sketching, painting, drawing, lettering, typography techniques and design fundamentals) enhanced Contemporary information and communication technology use enhanced
	Soft skills	Ability to make decisions, think/analyse critically, evaluate, solve problems, think independently and innovatively etc (non-technical skills) enhanced Ability to justify a concept/idea/object enhanced Ability to experiment, enquire and question assumptions enhanced Ability to take risks enhanced Ability to present and communicate effectively (for academic/industry/professional contexts) enhanced Ability to consider audience enhanced
	Reflective practice	Ability to engage in reflective thinking (both breadth and depth) enhanced Ability to reflect in and on action enhanced
	Magic	Intangible/intuitive feeling that is difficult to describe but is easily recognised when it is present e.g. inspiration, empowerment, wonder, insight, growth etc.

Note. For the indicator 'magic', there can be no one arbitrator; for this indicator the peer group could be the assessors.