

Learning and Teaching Forum

Educational Excellence: Transforming Futures

8:45am – 4:00 pm, 1 November 2017
John Niland Scientia

8.45 - 9.30	Registration, Poster viewing, Coffee and Tea		
9.30 - 10.15	<p>Welcome by Professor Geoff Crisp, Pro-Vice-Chancellor (Education), UNSW</p> <p>Acknowledgement of Country by Ben Jones, Student, UNSW Medicine</p> <p>Keynote by Professor Grace Lynch, interim Associate Deputy-Vice-Chancellor (Education) RMIT University</p> <p>“Analytics – What Insights are Useful for Improving Learning and Teaching”</p>		
Session 1 10.15 - 11.10	Stream 1: Nalini Pather	Stream 2: Pramod Koshy	Stream 3: Chinthaka Balasooriya
PechaKucha 10.15-10.20	<p>Sue Morris and Jacquelyn Cranney</p> <p><i>Outcomes of a Psychological Science of Resilience course: Supporting students to thrive</i></p> <p>Inspired Learning through Inspiring Teaching</p>	<p>Trevor Lewis</p> <p><i>Feedback for Success</i></p> <p>Feedback and Dialogue</p>	<p>Adrienne Torda</p> <p><i>Ethics toolbox: integrating inspiring technology into inspired teaching</i></p> <p>Inspired Learning through Inspiring Teaching</p>
Long Presentation 10.20-10.35	<p>Sue O’Neill</p> <p><i>Universal Design for Learning in an online course about inclusive education</i></p> <p>Inspired Learning through Inspiring Teaching</p>	<p>Justine Rogers</p> <p><i>Our Teaching and Learning Communities: (how) are the professions and industry a part of them?</i></p> <p>Communities</p>	<p>Michelle Langford</p> <p><i>Challenges and Affordances of the Online Lecture: A Report from Film Studies</i></p> <p>Inspired Learning through Inspiring Teaching</p>
Long Presentation 10.35-10.50	<p>Andrew Blance</p> <p><i>Statistical zero to hero in 150 hours?</i></p> <p>Inspired Learning through Inspiring Teaching</p>	<p>Ananthan Ambikairajah</p> <p><i>Quality student relationships can predict excellence in learning and teaching</i></p> <p>Inspired Learning</p>	<p>Eva Chan and Lene Jensen</p> <p><i>Inspired Career Development Through Inspired Teaching: DIPP1112 Introduction to the Workplace</i></p> <p>Inspired Learning through Inspiring Teaching</p>
10.50-11.10	Q & A	Q & A	Q & A

11.10 - 11.40	Morning tea and Poster Viewing Gallery		
Session 2 11.45 - 12.50	Stream 1: Gary Velan	Stream 2: Louise Lutze-Mann	Stream 3: Chinthaka Balasooriya
Long Presentation 11.45-12.00	Kim Lapere <i>Can Students Know it All? Mastery Learning to Achieve Graduate Portfolios</i> Inspired Learning through Inspiring Teaching	Marina Nehme <i>Building a Community of Inquiry: The Why and the How</i> Communities	Sarah O'Shea <i>Exploring 'Students as Partners' in the context of student support, transition and engagement</i> Communities
Short Presentation 12.00-12.10	Veronica Ho <i>UNSW Knowledge Maps: An online mapping tool with automated feedback</i> Inspired Learning through Inspiring Teaching	May Lim <i>Partnerships with Engineering Student Societies to Improve Industrial Training Experience and Career Development</i> Communities	Adrienne Torda <i>SLLIM (Student led learning in medicine) pickings - an inspired backflip</i> Inspired Learning through Inspiring Teaching
Short Presentation 12.10-12.20	Heather Weltman and Nadine Marcus <i>The Role of Feedback in Adaptive Tutorials</i> Feedback and Dialogue	Anne-Marie Singh <i>Engaging students in online environments: Guidelines to manage cognitive load</i> Inspired Learning through Inspiring Teaching	Orin Chisholm <i>Communities of Practice in Pharmaceutical Medicine</i> Communities
Short Presentation 12.20-12.30	Dominic Fitzsimmons <i>Legal writing and learning through dialogue</i> Feedback and Dialogue	Jose Bilbao <i>Digital exams in renewable energy engineering, lessons learned</i> Feedback and Dialogue	Ang Liu and Ainsley Sydun <i>A UNSW-ASU International Joint Course on Grand Challenges for Engineering</i> Communities
12.30-12.50	Q & A	Q & A	Q & A
12.50 - 1.45	Lunch and Poster Viewing Gallery		
Session 3 1.45 - 2.40	Stream 1: Kar Ming Chong	Stream 2: Michelle Langford	Stream 3: Bob Fox

Please note, best poster voting will close at 2.40pm and the winner will be announced at drinks

PechaKucha 1.45-1.50	Paul Evans and Andrew Martin <i>What science has to say about inspiring teaching</i> Inspired Learning through Inspiring Teaching	Andrew Chambers <i>The Learner Centric Design Model</i> Inspired Learning through Inspiring Teaching	Bryoni Trezise and Jonathan Bollen <i>Pitch Perfect: Integrating physical learning and digital platforms in teaching presentation skills</i> Inspired Learning through Inspiring Teaching
Short Presentation 1.50-2.00	Cristan Herbert <i>Online resources to enhance the learning experience of students in an introductory Pathology course</i> Inspired Learning through Inspiring Teaching	Simon McIntyre <i>Learning Hubs - A strategy for synthesising curriculum, peer learning communities, and data analytics</i> Communities	Kim Snepvangers <i>Digital Transformation: Developing innovative technologies to support personalised feedback within large scale creative professional practice cohorts</i> Feedback
Short Presentation 2.00-2.10	Nalini Pather <i>Immersive Virtual Reality: Exploring its usefulness for learning anatomy</i> Inspired Learning through Inspiring Teaching	Martin Healy <i>Engaging, supporting and retaining academically at-risk students: A pilot with one UNSW faculty</i> Communities	Amy Teale <i>Reflections on a Faculty wide project to improve assessment practice</i> Inspired Learning through Inspiring Teaching
Short Presentation 2.10-2.20	Gary Velan <i>Humour in education? You've got to be joking!</i> Inspired Learning through Inspiring Teaching	Jasper Hsieh <i>The roles of interculturality in Chinese-speaking international students' identity transformations, an auto/ethnographic inquiry</i> Communities	David Blaazer and Fiona Honeyman <i>Building a community of history learners through construction of a web-based timeline</i> Communities
2.20-2.40	Q & A	Q & A	Q & A
2.40 - 3.30 Bringing it together	Bob Fox: Scientia Education Experience Richard Buckland: The first-year experience and final Q &A Simon McIntyre: The Education Focused roles at UNSW Geoffrey Crisp: Award Presentation of the newly appointed 2018 Scientia Education Academy Fellows		
3:30 onwards	Networking drinks		

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