UNSW’s Goals for Learning and Teaching

UNSW will provide students with an outstanding educational experience that reflects strong traditions of excellence, innovation and social justice.

UNSW will leverage extensive local, national and international links, expertise and commitment to research, as well as the opportunities created by innovative educational technologies to integrate an outstanding campus-based experience with high quality on-line learning.

UNSW aspires to deliver educational programs that:

a. are outcomes focussed, academically rigorous and integrate the innovative use of technologies;

b. are enhanced by learning in a research-rich and research-led institution that is strongly connected with leading universities internationally;

c. provide pathways for students to develop the knowledge, skills and capabilities necessary to engage with, or in, research & scholarship;

d. develop students’ capabilities to challenge the status quo, lead innovation and change, and contribute to the wellbeing of the communities of which they are a part;

e. prepare students for employment by ensuring that they are equipped with relevant knowledge, skills, capabilities and records of achievements to be competitive in a global market.

UNSW programs aspire to graduate:

a. scholars capable of independent and collaborative enquiry, rigorous in their analysis, critique and reflection, and able to innovate by applying their knowledge and skills to the solution of novel as well as routine problems;

b. entrepreneurial leaders capable of initiating and embracing innovation and change, as well as engaging and enabling others to contribute to change;

c. professionals capable of ethical, self-directed practice and independent lifelong learning;

d. global citizens who are culturally adept and capable of respecting diversity and acting in socially just and responsible ways.

To support the delivery of our programs

UNSW will:

a. focus on recruiting and supporting students of high potential, irrespective of their background;

b. strengthen the knowledge, skills and capabilities of staff to design, develop, implement, and maintain high quality programs and courses in a wide variety of modes of delivery/facilitation;

c. implement strategies to strengthen research-integrated learning across all programs;

d. develop the University’s organisational, administrative, technological and physical infrastructures to provide the capacity and agility necessary to meet the challenges of a rapidly evolving and increasingly competitive international higher education landscape.
To support the delivery of our learning and teaching strategy, UNSW will focus on 6 core areas that will build upon and enhance the student experience at UNSW. These are not designed to be a list of all learning and teaching development activities for the period 2014-2018 but considered priorities.

**Focus Area 1: Enhance the Student Experience**
UNSW will leverage our extensive local, national and international linkages, our expertise and commitment to research, and the opportunities created by innovative educational technologies to integrate an outstanding campus-based experience with high quality on-line learning and teaching.

**Priority Actions:**
1. Enhance the experience for all students, but especially those in large stage 1 and 2 courses, through the innovative use of technology and the considered use of “digital personalization”;
2. Use standards-based assessment, grading, feedback and evaluation practices in combination with benchmarked standards and innovative technologies to enhance the student experience.

**Focus Area 2: Refine Program Attributes**
UNSW aspires to deliver educational programs that:

- a. are outcomes focussed, academically rigorous and integrate innovative use of technologies;
- b. are enhanced by learning in a research-rich and research-led institution that is strongly networked with leading universities overseas;
- c. provide pathways to develop the knowledge, skills and capabilities necessary to engage with, or in, research & scholarship;
- d. develop students’ capabilities to challenge the status quo, lead innovation and change, and contribute to the wellbeing of the communities of which they are a part;
- e. prepare our students for employment by ensuring that they are equipped with relevant knowledge, skills, capabilities and records of achievements to be competitive in a global market.

**Priority Actions:**
1. Systematically deliver high quality blended, online and open courses that reflect both the aspirations of UNSW and best practice;
2. Introduce research integrated learning into all UNSW’s undergraduate and postgraduate programs;
3. Review UNSW’s current approach to General Education.

**Focus Area 3: Refresh Graduate Capabilities**
UNSW programs aspire to graduate:

- a. scholars capable of independent and collaborative enquiry, rigorous in their analysis, critique and reflection, and able to innovate by applying their knowledge and skills to the solution of novel as well as routine problems;
- b. entrepreneurial leaders capable of initiating and embracing innovation and change, as well as engaging and enabling others to contribute to the definition and implementation of change;
- c. professionals capable of ethical self-directed practice and independent lifelong learning;
- d. global citizens who are culturally adept and capable of respecting diversity, and acting in socially just and responsible ways.

**Priority Actions:**
1. Enhance current approaches to the development, assessment and recording of UNSW’s Graduate Capabilities within all programs.

**Focus Area 4: Recruit and Support Students of the Highest Potential**
UNSW will focus on recruiting and supporting students of high potential, irrespective of their background.

**Priority Actions:**
1. Systematically deliver high quality blended, online and open courses that reflect both the aspirations of UNSW and best practice;
2. Introduce research integrated learning into all UNSW’s undergraduate and postgraduate programs.
3. Review UNSW’s current approach to General Education.

**Focus Area 5: Build Staff Capability**
UNSW will strengthen the knowledge, skills and capabilities of staff to design, develop, implement, and maintain high quality programs and courses in a wide variety of modes of delivery/facilitation.

**Priority Actions:**
1. Establish an integrated framework to guide the LTU, RDU and OSDS in the development of staff capabilities in learning, teaching and research throughout all stages of their academic career. This will include a set of indicators and standards of quality teaching;
2. Review UNSW's Promoting Excellence in L&T strategies to ensure that they provide incentive, reward and recognition of excellence in blended teaching, learning and curriculum design.

**Focus Area 6: Develop the Learning and Teaching Infrastructure**
UNSW will develop its organisational, administrative, technological and physical infrastructures for learning and teaching to ensure that they are aligned with these goals and strategies. In doing so, we will provide the University with the capacity and agility necessary to meet the challenges of a rapidly evolving and increasingly competitive international higher education landscape.

**Priority Actions:**
1. Ensure UNSW’s platforms for blended and open learning are fully integrated with UNSW’s enterprise systems and support the research, evaluation and development activities necessary to sustain high quality blended and open learning.
2. Ensure that UNSW optimizes the delivery of its educational programs through effective governance, high quality management, systematic data collection and analysis linked to a robust quality assurance and enhancement framework.