What are Global perspectives? What is Global Education?

How do you assess the graduate capability of global citizenship in your course or program?

How could you better ensure that this graduate capability is assessed in your students’ learning?

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9 – 9.25</td>
<td>Registration</td>
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</table>
| 9.30 – 9.45 | Welcome: Professor Stephen Marshall  
Welcome, Introduction and presentation of OLT Citation Recipients |
| 9.45 – 10.00 | Assessment as Learning: Dr Adele Flood  
Assessing within a Disciplinary lens |
| 10.00 – 10.15 | Spotlight session: Associate Professor Jacky Cranney  
Why is global literacy an important graduate capability? |
| 10.15 – 10.30 | Spotlight session: Professor Prem Ramburuth  
Embedding Global Perspectives in Courses and Curricula |
| 10.30 – 10.45 | Spotlight session: Ann Jardine  
Global education an equity practitioners perspective |
| 10.45 – 11.00 | Morning Tea |
| 11.00 – 11.10 | Spotlight session: Jane Knowles  
Information ethics, Global education and the Library |
| 11.10 – 11.20 | Spotlight session: Dr Ricardo Flores  
Developing Cosmopolitan Perspectives & Cross-Cultural Competences in an elective IB course (MGMT-2106) |
| 11.20 – 12.15 | Keynote: Emeritus Professor Jim Taylor  
Open Education Resources: Enabling Global Digital Citizenship |
| 12.20 – 1.30 | Group Session: Disciplinary Discussions  
Looking through the disciplinary lens at global citizenship and assessment as learning  
Including a Working Lunch |
| 1.30 – 2.00 | Q & A  
Dr Adele Flood and panel of speakers  
Discussion and questions from the audience |
| 2.15 close | |

Forum Agenda
Assessing for Inclusivity: A Global Education at UNSW  
14th September 2012

Never Stand Still  
Learning & Teaching @ UNSW

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