

# Forum Agenda

Assessing for Inclusivity: A Global Education at UNSW

14<sup>th</sup> September 2012

Never Stand Still

Learning & Teaching @ UNSW

What are Global perspectives? What is Global Education?

How do you assess the graduate capability of global citizenship in your course or program?

How could you better ensure that this graduate capability is assessed in your students' learning?

9 – 9.25	<i>Registration</i>
9.30 – 9.45	<b>Welcome: Professor Stephen Marshall</b> Welcome, Introduction and presentation of OLT Citation Recipients
9.45 – 10.00	<b>Assessment as Learning: Dr Adele Flood</b> Assessing within a Disciplinary lens
10.00 – 10.15	<b>Spotlight session: Associate Professor Jacky Cranney</b> Why is global literacy an important graduate capability?
10.15 – 10:30	<b>Spotlight session: Professor Prem Ramburuth</b> Embedding Global Perspectives in Courses and Curricula
10.30 – 10.45	<b>Spotlight session: Ann Jardine</b> Global education an equity practitioners perspective
10.45 – 11.00	<i>Morning Tea</i>
11.00 –11.10	<b>Spotlight session: Jane Knowles</b> Information ethics, Global education and the Library
11.10 – 11.20	<b>Spotlight session: Dr Ricardo Flores</b> Developing Cosmopolitan Perspectives & Cross-Cultural Competences in an elective IB course (MGMT-2106)
11.20 – 12.15	<b>Keynote: Emeritus Professor Jim Taylor</b> Open Education Resources: Enabling Global Digital Citizenship
12.20 – 1.30	<b>Group Session: Disciplinary Discussions</b> Looking through the disciplinary lens at global citizenship and assessment as learning  <i>Includes a Working Lunch</i>
1.30 – 2.00	<b>Q &amp; A</b> Dr Adele Flood and panel of speakers
2.15 close	Discussion and questions from the audience